



## INDIAN SCHOOL AL WADI AL KABIR

<b>Class: VIII</b>	<b>Department: ENGLISH</b>	<b>Date of Submission: August 2021</b>
<b>ANSWER KEY</b>	<b>Topic: The Nightingale and the Glow-worm</b>	<b>To be done in English notebook</b>

### **A1. Answer these questions:**

1. Complete these sentences:

- The Nightingale was hungry.
- He brought happiness through his singing.
- He was perched on a hawthorn.
- He was going to eat the Glow-worm.

2. How did the Nightingale see the glow-worm?

**Ans:** The Nightingale saw the Glow-worm because he was glowing.

3. Did he consume the glow-worm? Why?

**Ans:** The Nightingale did not eat the Glow-worm because the Glow-worm convinced him not to.

4. How did the nightingale satisfy his hunger?

**Ans:** The Nightingale found something else to eat.

### **A2. Answer these questions with reference to the context:**

1. *'Did you admire my lamp,' quoth he,  
'As much as I your minstrelsy...'*

a) Who said these words and to whom?

**Ans:** These words were said by the Glow-worm to the Nightingale.

b) What 'lamp' is the speaker referring to?

**Ans:** The 'lamp' he is referring to is the light that emanates from the Glow-worm's body.

c) What is the speaker's state of mind here?

**Ans:** The speaker's state of mind is that he is determined to stop the Nightingale from eating him.

d) What is the speaker trying to do?

Ans: The speaker is trying to save his life.

2. *'For 'twas the self-same power divine,  
Taught you to sing, and me to shine...'*

a) Who said this and to whom?

Ans: The Glow-worm said this to the Nightingale.

b) Which 'power' is being referred to here?

Ans: The 'power' being referred to is the divine power that gives creatures the ability to do something special.

c) What is the speaker's intent?

Ans: The speaker is trying to convince the Nightingale not to eat him.

d) What skill does the speaker exhibit in these lines?

Ans: The speaker exhibits the skills of argument and eloquence.

3. *The songster heard his short oration,  
And warbling out his approbation...*

a) Who is the songster?

Ans: The songster is the Nightingale.

b) Whose oration did he hear?

Ans: He listened to the oration of the Glow-worm.

c) Why was he impressed with the speech?

Ans: He was impressed with the speech because of the eloquence of the Glow-worm.

d) How did the songster show his appreciation?

Ans: The songster showed his appreciation for the Glow-worm's ability to convince by letting him go and looking for something else to eat instead.

### **A3. Think and Answer:**

1. How did the Glow-worm save his own life? What impression do you form about the Glow- worm from this?

Ans: The Glow-worm saved his own life through his eloquence and ability to convince. The opinion I formed about the Glow-worm is of his intelligence and ability to convince the Nightingale.

2. What quality does the nightingale display in the poem?

Ans: The nightingale displays the quality of mercy in the poem.

3. What is the theme of the poem?

Ans: The theme of the poem is that god's creatures should not harm each other.

4. Are people from different communities and cultures really different? Do you think people from totally different communities and backgrounds can co-exist peacefully? Express your views.

### **HINTS:**

The answer could be given as an essay/ long answer. You may use the hints provided if required.

- Heterogeneous culture/ Unity in Diversity
- Peace and Harmony/ 'Live and Let Live'
- Accommodate and respect different communities and cultures.
- Mutual respect not mutual conflict
- Universal brotherhood

### **➤ EXTRA PRACTICE :**

#### **Q.1. Choose the correct option:**

1. Which two creatures are the main characters in the poem?
  - a. a nightingale and a glow worm
  - b. a glow worm and a frog
  - c. a frog and a nightingale
2. What did the glow worm admire the nightingale for?
  - a. for his flight
  - b. for his beauty
  - c. for his singing

3. What did the nightingale intend to do with the glow worm?
  - a. He wanted to take away his light.
  - b. He wanted to teach him to sing.
  - c. He wanted to eat him for dinner.
  
4. What did the nightingale finally do?
  - a. He took the glow worm on a flight in the vicinity.
  - b. He released the glow worm and found his supper somewhere else.
  - c. He ate up the glow worm.

**Q.2. Match the following :**

- |              |   |
|--------------|---|
| 1. Hawthorn  | a small tree with thorns                  |
| 2. Suspended | stopped                                   |
| 3. eventide  | evening                                   |
| 4. Harangued | spoke to someone in a very persuasive way |
| 5. eloquent  | fluent; expressive                        |

**Q.3. Fill in the blanks:**

1. A nightingale cheered the village singing all day long.
2. He started to feel hungry by the end of the day.
3. He saw a glow worm creeping on the ground.
4. He knew it was a glow worm because of its spark.
5. The nightingale was sitting on top of a hawthorn tree.

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